

Blue Team Projects 2007-2011

2007-2008

King County Groundwater Department - 5 Blue Teams

Bear Creek Elementary, Woodinville, Peggy Sherman, 4th, 5th & 6th grade students, 20 students

Students gained background knowledge about the PNW salmon life cycle and what makes salmon habitat healthy, tested the stream water for dissolved oxygen, pH and temperature and also observed and identified invertebrates in the stream to try to ascertain the reason why salmon no longer reach their historic range, ran an educational booth about stream ecology and community stewardship at a travelling science fair at Lockwood Elementary, an evening science fair at their own school and also at the Spring Garden Fair on April 25th. The Blue Team also assisted with the Salmon Release at the school and taught other students what they learned about salmon and aquatic invertebrates.

Hollywood Hills, Woodinville, Libby Brown, 2nd grade, 25 students

Students created a restoration area of native plants in the understory of large evergreens on campus.

Hollywood Hills, Woodinville, Carolyn Kumar, 2nd grade, 25 students

Students planted native plants to create butterfly and wildlife garden.

Carnation Elementary, Carnation, Wendy Ward, 4th grade, 25 students

Students did restorative work on Griffin Creek in Carnation by pulling non-natives and planting natives.

Carnation Elementary, Carnation, Elizabeth Wing, 4th grade, 25 students

Students did restorative work on Griffin Creek in Carnation by pulling non-natives and planting natives.

Nature Vision Blue Teams 2008-2009

King Conservation District/Snoqualmie Watershed Forum – 11 Blue Teams (grant funded 10)

Carnation Elementary, Carnation – 2 4th grade teams, 50 students

Wendy Ward, 4th grade, 25 students

Elizabeth Wing, 4th grade, 25 students

Students participated in a mock town hall meeting about making choices between salmon and people's needs. The teams visited the Tolt Restoration Site to learn about the project and how it is connected to salmon habitat, and also did some water testing. The Teams created a video to digitally tell the story of the Tolt River and help their school community understand why the Tolt is being restored.

Cub Scout Homeschool Pack 201 & Girl Keepers at Home, Rozana Knutson, Fall City, K-6th grade, 31 scouts

Scouts learned how pollutants from the human-built environment get to the Snoqualmie River and what each person can do to help care for the Snoqualmie River, tested the water from the river and identified aquatic invertebrates to determine the quality of the river water, took an educational tour of the Riparian area of the river, learned about point and non-point source pollution and storm drain issues, removed invasive plants from along the Raging River in Fall City and learned about the value of Native plants for water quality.

Eagle Rock Multi-Age School, Duvall, Deborah Edwards, K-1st grade, 24 students

Students learned about point source and non-point source pollution, and how to be a good watershed caretaker, studied and identified aquatic invertebrates from a stream on campus, and planted native plants on school campus.

Brownie Troop 52841, Duvall, Mary Harenda Wones, 2nd grade, 13 scouts

Scouts and parents met at Lake Marcel in Duvall WA to learn about the forest and wetland ecosystems there, studied and identified the aquatic invertebrates, tested the water for dissolved oxygen, pH and temperature, did restorative work by removing invasive species and planted natives.

Fall City Elementary, Fall City – 5 3rd grade teams, 125 students total:

Heath Anyan 3rd grade, 25 students

Barb VanOeveren, 3rd grade, 25 students

Melissa Danberg, 3rd grade, 25 students

Susan Giles, 3rd grade, 25 students

Judy Burrow, 3rd grade, 25 students

Each team learned about watersheds and point and non-point source pollution to understand problems facing our local rivers and our watershed and what we need to do about them. Each team visited the Tolt River to do water testing for dissolved oxygen, pH, temperature and turbidity and study and identify the aquatic invertebrates found to determine water quality. Scholarship was given for

transportation to site. Students created posters with water conservation themes and planted native shrubs and trees on their school campus.

Opstad Elementary, North Bend, Ileen O’Leary, 5th grade, 25 students

Students learned about forest ecology and forest ecosystem background and took a guided forest walk to learn specific things that can be done to care for the forested parts of our watershed. The team spent time in the forest pulling invasive plants (English Ivy, Blackberries) as well as a litter pick up.

Lucky Seven Foundation – 11 Blue Teams (grant funded 10)

Bear Creek Elementary, Woodinville, Peggy Sherman, 4th, 5th and 6th grade, 22 students

Students gained background knowledge about what makes salmon habitat healthy, listened to guest lecturers about freshwater mussels and Kokanee Salmon, tested the stream water for dissolved oxygen, pH and temperature and also observed and identified invertebrates in the stream to try to ascertain the reason why salmon no longer reach their historic range, stenciled storm drains, pulled invasives, helped to create a new website on the school site about the Blue Team with additional information gained through their work, created no-litter signs to hang in parking lot, ran an educational booth about stream ecology and community stewardship at the Public Spring Garden Fair in April. The Blue Team also assisted with the Salmon Release at the school and taught other students what they learned about salmon and aquatic invertebrates.

Bellevue Christian Mack, Woodinville, Carol Murphy, 4th grade, 25 students

Students learned about the varieties and value of native plants in an ecosystem, pulled non-natives and planted natives in the disturbed forest area near their school. They also created a native plant brochure to help their school community appreciate and understand the benefits of native plants.

Martin Sortun, Kent, Debbie Sells, 4th grade, 24 students

Students created a video to help their school community understand how to be good stewards of both the fresh water and salt water components of the Puget Sound watershed. They visited Clark Lake located next to their school. Team planted Native Plants in planting beds on the school campus and created and installed stewardship art tiles.

Martin Sortun, Kent, Kathi Gundlach, 5/6 grade split, 25 students

Students created a video to help their school community understand how to be good stewards of both the fresh water and salt water components of the Puget Sound watershed. They visited Clark Lake located next to their school. Team planted Native Plants in planting beds on the school campus and created and installed stewardship art tiles.

Emily Dickinson Elementary, Redmond, Leslie Andrews, Head Start Preschool, 20 students

Students used native plants to create a spiral stepping stone garden, where each stepping stone represents an animal in the PNW Forest food chain. Art at the center of the spiral represented the sun. Sara Good, Redmond High Senior, helped as part of her senior project. Students planted additional native plants in the garden.

Cooper Elementary, West Seattle, David Kipnis, Principal, entire school participated as a Blue Team, 6 teams total, 325 students:

Guevarra, Kindergarten

O'Brien, Kindergarten

Longo, 1st grade

Woo, 1st grade

Luke, 2nd grade

Jeger, 2nd grade

Schmidt, 3rd grade

Rockwell, 3rd grade

Nelson, 4 & 5th grade

Smith, 4th grade

Finney, 5th grade

Cressel – special ed

Campana – special ed

All classrooms were assigned a native tree and students learned about how it fits into our watershed's forest ecosystem to gain a greater appreciation for the tree species they studied. Teachers were given ideas about how to integrate the tree into lessons and classroom routines so that the tree could be used in lessons at least weekly throughout the school year. Students were given instructions on safe methods of planting and background knowledge for planting ground cover around their trees on planting day. Each student planted a native plant in the "Tree Buddy Arbor Garden" and celebrated the success of their project after completion.

Nature Vision Blue Teams 2009-2010

King Conservation District/Snoqualmie Watershed Forum – 12 Blue Teams (10 funded)

Girl Scout Troop, St. Joseph's School, Snoqualmie – N. Bend area, Heather Carrion, 4th & 5th graders, 25 students

Scouts learned about point source and non-point source pollution, how to be a good watershed caretaker, studied and identified aquatic invertebrates and tested the water at the confluence of the Snoqualmie River and Tokul Creek, studied salmon migrating on the site. The Blue Team visited Oxbow Farm in Carnation for an introduction to the restorative work being done on the farm and to remove invasive blackberries and plant native plants along the Snoqualmie River.

Eagle Rock Multi-Age School, Duvall, Deborah Edwards, K-1st grade, 24 students

Students learned about point source and non-point source pollution, how to be a good watershed caretaker, studied and identified aquatic invertebrates from a stream on campus, and planted native plants on school campus.

Fall City Elementary, Fall City, 5 3rd grade teams, 125 students total:

Heath Anyan 3rd grade, 25 students

Barb VanOeveren, 3rd grade, 25 students

Melissa Danberg, 3rd grade, 25 students

Susan Giles, 3rd grade, 25 students

Judy Burrow, 3rd grade, 25 students

Each team learned about watersheds and point and non-point source pollution to understand problems facing our local rivers and our watershed and what we need to do about them. Teams learned about the varieties and values of Natives Plants for our water quality and ecosystem health. Scholarship was given for transportation to site. Students were invited to Baxter Barn in Fall City to learn about the ecosystem restoration work accomplished by the King Conservation District, as well as plant natives throughout the farm area and enhance habitat for reptiles and amphibians by building large rock piles near the Patterson Creek. Some of the teams had the additional opportunity to work with mushroom "plugs".

North Bend Elementary, North Bend

Tom Fladland, 4th grade, 25 students

Blue team members learned about watersheds and point and non-point source pollution to understand problems facing our local rivers and our watershed and what we need to do about them. Each team learned about the varieties and values of native plants for our water quality and ecosystem health. Students brainstormed ideas for creating a native wildlife garden on campus and tested the soil in the area they chose. The team then planted a variety of native plants that attract butterflies, bees, birds and other wildlife.

Shari Myers, 4th grade, 25 students

Blue team members learned about watersheds and point and non-point source pollution to understand problems facing our local rivers and our watershed and what we need to do about them. Each team learned about the varieties and values of native plants for our water quality and ecosystem health. Students brainstormed ideas for restoring a wetland area on school grounds and tested the soil in the area they chose. The team then planted a variety of native plants that are suited for wetland soils.

Meridith VonTrapp, 5th grade, 30 students**Kim Wagner, 5th grade, 30 students****Rick Flanagan, 5th grade, 30 students**

Blue team members from all three teams learned about watersheds and point and non-point source pollution to understand problems facing our local rivers and our watershed and what we need to do about them. Team members visited the Snoqualmie River to do water testing for dissolved oxygen, pH, temperature and turbidity, nitrites, phosphates and study and identify the aquatic invertebrates found to determine water quality. This team participated in the Global Water Sampling Project and completed various steps listed on the website, including submission of data.

Discuren Foundation - 12 Blue Teams**Aki Kurose Middle School, Seattle – Christina Jameson, 6 classrooms participating, 6th grade, total of 180 students**

Students learned about water conservation, watersheds and point and non-point source pollution to understand problems facing our local rivers and our watershed and what we need to do about them. Team members participated in an Outdoor Discovery Day to take a native plant nature walk, do water testing for dissolved oxygen, pH, temperature and turbidity and study and identify the aquatic invertebrates found to determine water quality.

Dick Scobee Elementary, Auburn – Dara Lindberg, 1 classroom, 1st grade, 20 students.

Students learned about the water cycle, and how our water is supplied to homes, schools, etc. Team members performed water use inventory at school (looked at all faucets for leaks), and participated in a workshop making posters with water conservation messages.

Girl Scout Troop 2218, Helen Pacheco, K-5th grade, 20 scouts (homeschooled)

Scouts learned about watersheds and point and non-point source pollution to understand problems facing our local rivers and our watershed and what we need to do about them. Team members visited the Cedar River in Renton to do water testing for dissolved oxygen, pH, temperature and turbidity, nitrites, phosphates and study and identify the aquatic invertebrates found to determine water quality. This team participated in the Global Water Sampling Project and completed various steps listed on the website, including submission of data.

Girl Scout Troop 2786, Shoreline, Carrie Campbell, 3rd graders, 18 scouts

Scouts learned about the water cycle and water conservation issues and then wrote the script and chose cast members to create a video with a message about why we should care about Puget Sound. The video was entered in the Puget Sound Starts Here Art and Video Contest, tying for first place for primary group video. *Stinkyville* can be viewed [here](#) .

Maple Elementary, Seattle, Elyse Litvack, 3-5th grade, lunchtime eco-club, 20 students

Students learned about the water cycle and conservation, and how our water is supplied to homes, schools, etc. Team members performed a water use inventory at school (looked at all faucets for leaks), gathered water use data around the school, then analyzed the data collected.

Maple Elementary, Seattle, Marsha Ingerslev, 3rd grade, 28 students

Students learned about point source and non-point source pollution, how to be a good watershed caretaker, studied the varieties and values of native plants to our watershed and ecosystem's health, and planted native plants on school campus.

UW FIUTS, Nicole Comforto, International University students attending UW, 18 students

Students learned about point source and non-point source pollution, and how to be a good watershed caretaker. This Blue Team met with Adam Jackson, volunteer coordinator for the King Conservation District, at a farm in Snoqualmie for an introduction to the restorative work being done by the District on this and other farms and to remove invasive blackberries along the stream on the property. The team then visited the Issaquah Fish Hatchery and toured the facility to learn about the Salmon Life Cycle and hatchery methods. The following day the team toured the Cedar River Watershed Education Center.

Woodinville Water District – 3 Blue Teams

Bear Creek Elementary, Woodinville, Peggy Sherman, 4th, 5th & 6th grade students, 38 students

Students learned about point source and non-point source pollution, how to be a good watershed caretaker, studied the varieties and values of native plants to our watershed and ecosystem's health, and hiked the nature trail on their school campus. Blue Team members also researched and created interpretive flashcards for native plants found on the campus nature trail to be used as a teaching tool by teachers in future years.

Girl Scout Troop # 42564, Woodinville, Kristy Geer, 3rd grade, 15 scouts

Scouts learned about the water cycle and water conservation issues and then wrote the script and chose cast members to create a video with a message about why we should care about Puget Sound. The video was entered in the Puget Sound Starts Here Art and Video Contest, tying for first place for primary group video. *Conservation* can be viewed [here](#) .

Kokanee Elementary, Woodinville, Clark Combs, 5th grade after school, 15 students

Students learned about watershed issues, had an introduction to native plants, erosion & water conservation & quality issues, prepared the eroded area on the school playground by spreading donated fill, and planted native plants on the hillside to prevent further erosion. Students covered the ground surrounding the new plants with straw for mulch.

Northshore Utility District – 2 Blue Teams**Kenmore Elementary, Kenmore, Jill Stewart, 4th grade, 30 students**

Students learned about point source and non-point source pollution, how to be a good watershed caretaker, studied the varieties and values of native plants to our watershed and ecosystem's health, and planted native plants on their school campus. Team members also visited Wallace Swamp Creek in Kenmore to do water testing for dissolved oxygen, pH, & temperature and study and identify the aquatic invertebrates found to determine water quality. Blue Team members also researched and created interpretive flashcards for native plants found on campus to be used as a teaching tool by teachers in future years.

Kenmore Elementary, Kenmore, Jill Stewart, 4th 5th & 6th grade after school eco-club, 20 students

Team members studied the varieties and values of native plants to our watershed and ecosystem's health, planted some native plants and did restoration work at school arboretum. They also visited Wallace Swamp Creek in Kenmore to do water testing for dissolved oxygen, pH, & temperature and study and identify the aquatic invertebrates found to determine water quality. Blue Team members researched and created interpretive flashcards for various ecosystem components found in the arboretum.

City of Kirkland- 1 Blue Team**Peter Kirk Elementary Girl Scouts, Kirkland, Mary Ahrensfield, 3rd & 4th grade, 15 scouts**

Scouts learned about point source and non-point source pollution, and how to be a good watershed caretaker, performed water testing for dissolved oxygen, pH, temperature and turbidity, nitrites, phosphates and study and identified the aquatic invertebrates found to determine water quality in a stream near their local school, Peter Kirk. The Blue Team also stenciled storm drains in the neighborhood near their local school.

Nature Vision Blue Teams 2010-2011

EPA 12 Teams, Discuren Foundation 6 Teams

Martin Sortun Elementary, Kent, Debbie Sells, 4th grade, 25 students

Students learned about water pollution issues impacting their local community and ways they can help to keep water clean. The team focused on restoring native plants as a way to improve water quality. Students removed St John's Wort and other invasive plants on their school campus and restored the area with native plants, as well as created and installed a watershed stewardship messaged art project.

The Bear Creek School, Redmond, Carol Wang 7th-11th grade, 24 students in 2 teams

January Term students took part in a two week watershed intensive, learning about water from the source to the Puget Sound. Participants visited Union Hill Water District to learn about local drinking water treatment and sources. The intensive also included a visit to the Cedar Hills Landfill and the South Treatment Plant. Additional topics of study included non-point source water pollution; water testing including temperature, turbidity, pH, dissolved oxygen, phosphate, nitrate, fecal coliform; macroinvertebrates as indicators of water quality; wastewater path and treatment. Students also learned about the benefits of native plants and issues with invasive plants and restored a section of riparian area on their school campus with native plants.

Maple Elementary, Seattle

Malaika Pryor, 3rd grade, 24 students

Laura Tyler, 3rd grade, 24 students

Marcia Ingerslev, 24 students

Students learned about PNW forests, their food webs, plants, and non-human inhabitants, and the relationships between them. They connected this information to the relationship between Native People and Native Plants from PNW forests. They then integrated the PNW natural habitats with our urban habitat within the watershed, and learned of our impacts. Students painted ecosystem-related themes on materials provided to protect young plants to be planted. A natural area was planned to represent a river within a watershed with native plants. Students planted native flora and placed artwork in strategic places.

North Bend Elementary, North Bend

Kelly Billington, 4th grade, 24 students

Julie Gardunia, 4th grade, 24 students

Tom Fladland, 4th grade, 24 students

Shari Meyers, 4th grade, 24 students

The fourth grades students from North Bend Elementary learned about seven native plants of the Pacific Northwest and their related ethnobotany. They also learned about the nutrient cycle by constructing and maintaining a classroom worm bin. They planted native trees and shrubs in their outside classroom area of their campus. Throughout this process they learned about how native plants benefit the local streams and rivers.

Fall City Elementary, Fall City

Heath Anyan, 3rd grade, 25 students

Barb VanOeveren, 3rd grade, 25 students

Melissa Danberg, 3rd grade, 25 students

Cheryl Coleman, 3rd grade, 25 students

Students learned about pollution issues impacting the Snoqualmie Watershed, and discovered ways to be watershed stewards. They focused on native plant restoration as a way to improve water quality. Students removed English Ivy and Himalayan blackberry, and planted layers in a native garden on their school campus adjacent to Raging River.

Westhill Elementary, Bothell

Andy Larson, 5th grade, 24 students

Chrissy Griffin, 5th grade, 24 students

In this project, the two fifth-grade classes collaborated together. Students learned about PNW forests and food webs, and the relationships between them and humans. They connected PNW natural habitats with our urban habitat and our impact on the diversity of life in it. Students also learned the relationship between local fauna and native plants from PNW forests, and painted ecosystem-related themes on materials provided. Natural area was landscaped to restore native habitat. Students learned how to plant native flora and assisted in landscaping the area. Artwork was installed in landscaped area.

French Immersion School, Bellevue

Valerie Naessens/Sophia Doise, K and 1st grade, 30 students

Two classes learned about watersheds, and the benefits of native plants and problems with invasive plants near their school along Lake Sammamish. Students and teachers began a major project to plant all native plants on their school campus. Forty parent volunteers prepared the site by removing blackberry, weeds and garbage and building a raised viewing platform. Students created a layered native plant/wildlife garden to be used as a teaching tool in years to come.

Emily Dickinson Headstart, Redmond, Leslie Andrews, Preschool, 16 students

Preschool students studied the water cycle and water conservation topics, as well as native plants, and the wetlands acting as natural filters on their school campus. They taught Kindergarten students at Emily Dickinson Elementary about the water cycle and how they can help to keep water clean and healthy.

Woodinville Water District 3 Teams

Bellevue Christian Mack, Woodinville, Kristin LeClair, 1st and 2nd grade, 19 students

Students learned about the nutrient cycling process by witnessing the role worms play in the ecosystem by building and maintaining a worm bin. The students built and planted a sustainable vegetable garden.

Bellevue Christian Mack, Woodinville, Carol Murphy, 4th grade, 22 students

Students learned about seven native plants and their related ethnobotany, and the role these plants play in the ecosystem. These students also piloted a new Nature Vision program regarding invasive weeds. Students were able to understand how invasive weeds can change a habitat through hands-on activities and a nature walk on their campus, where they identified invasive weeds. These students then undertook an invasive removal project on their campus.

Hollywood Hill Elementary Girl Scouts, Woodinville, Angie Welter, 3rd grade, 9 scouts

Scouts learned about the benefits of native plants and issues with invasives, as well as general plant biology, identification skills, and photosynthesis. Earlier in the school year students received lessons on sources of water pollution, ways to prevent it, and about the water cycle and water conservation. The scouts and their parents removed a section of English Ivy and Himalayan blackberry invading a section of healthy forest on their school campus, especially focusing on creating survival rings for evergreen trees.

City of Bothell 1 Team

Woodin Elementary, Bothell, Angela Johnson/Michelle Taylor 1st and 2nd grade, 24 students

Blue team participants created a sustainable garden and taught sustainable gardening practices to the school community. Students were given background on how plants grow and recycle nutrients in nature, and learned good watershed stewardship practices. Students maintained a garden during winter and planted in spring. The team also created educational materials for teaching the entire school community about sustainable garden practices, and in particular the importance of decomposers. The material was placed in a prominent area of the school.

Kirkland Public Works - 1 Team

Daisy Scouts, Kirkland, Annoke Pape, 1st grade, 10 scouts

Scouts learned about the benefits of native plants, plant identification skills, and the problems with invasives. They removed invasive plants at Everest Park, and restored the area with native plants in partnership with Kirkland Public Works.

Nature Vision Blue Teams 2011-2012

Woodinville Water District – 2 Blue Teams completed so far

Cottage Lake Elementary, Woodinville

Erin Griffith, 5th grade, 15 students

Matt Warhol, 5th grade, 27 students

Two fifth-grade classes collaborated together on this project. Students studied worm bin ecosystems composed of micro-organisms and invertebrates in detail, as well as food webs and interdependency between organisms. The teams learned about decomposition of organic matter and nutrient cycling, as well as watershed related information and pollution issues. In this project, students inquired whether antimicrobial hand sanitizer, a commonly used cleanser now found in the environment and some water sources, affects the rate of decomposition of organic matter. The objective was to create a video of the progression of decomposition in a worm bin, in the presence and absence of antimicrobial hand sanitizer, for a period of approximately eight weeks. After the experimental period, the worm bins were used to compost school lunch waste, and the compost used to amend the soil of the natural landscaping surrounding the school. Students connected this information to the importance of healthy wetlands, and how wetlands clean the aquifers below, addressing the importance of using worm bin products to amend soil of the school's natural areas.

City of Bothell – 3 Blue Teams completed so far

Woodin Elementary, Bothell, Ann Swain, 3rd grade, 21 students

Project Description-Carmen

Spanish immersion students learned important connections between human practices and their impacts on the natural environment and water resources, and created a theatrical education presentation to be shared with Spanish-speaking community members. Team members learned about their watershed, and the connection between humans and the inhabitants of natural water areas. Students then connected this to the importance of biodiversity, and the interdependency between organisms within an ecosystem. Students also

learned about healthy water ecosystems by examining inhabitants of pond water. The team brainstormed theatrical scenes to perform for the community bringing all the concepts together. The play was performed for both the community and their school.

Skyview Junior High School, Bothell, John Schmeid, 7th-9th grade, 15 students

Skyview's Afterschool Environmental Club created posters which were placed around the school in key areas where students and staff gather. The posters were designed to raise awareness throughout the school community in regards to "[Puget Sound Starts Here](#)" messaging.

Canyon Creek Elementary, Bothell, Melissa Barnham, 5th grade, 26 students

Students learned about the decomposition cycle in detail and the benefits of naïve plants to water quality. The team restored a vacant section of school landscaping with native plantings near a storm drain.

The Bear Creek School, Redmond, Carol Wang

2 Blue Teams, 7th -10th grade, 21 students total

January Term students took part in a two week watershed intensive, learning about water from the source to the Puget Sound. Participants visited Union Hill Water District to learn about local drinking water treatment and sources. The intensive also included a visit to the Cedar Hills Landfill and the South Treatment Plant. Additional topics of study included non-point source water pollution; water testing including temperature, turbidity, pH, dissolved oxygen, phosphate, nitrate, fecal coliform; macroinvertebrates as indicators of water quality; wastewater path and treatment. Students also learned about the benefits of native plants and issues with invasive plants and restored a section of riparian area on their school campus with native plants.

Teams in Progress

Discuren Foundation

7 teams are currently in progress at Arbor Heights Elementary, Einstein Elementary, Martin Sortun Elementary, and Woodmont K-8.

King Conservation District

2 teams are currently in progress at Carnation Elementary, in partnership with the Snoqualmie Tribe.

Puget Sound Energy Foundation

4 Teams are currently in progress at Fall City Elementary in partnership with the Snoqualmie Tribe.

Woodinville Water District

4 teams are currently in progress at Woodmoor Elementary and Bellevue Christian Mack.

Northshore Utility District

3 teams are currently in progress at Woodmoor Elementary.

Kirkland Public Works

1 team is currently in progress at Peter Kirk Elementary.

City of Bothell

4 teams are available for schools in 2012.